Using IE in a private school: by Valerie Lovegreen

I am using LPAD and FIE in a variety of ways. I am working with small groups of students and individual students, most between the ages of 9 and 20.

With one FIE group, I am working my way through the instruments and combining work on the instruments with playing strategic board games. We complete pages in Dots, Orientation in Space I, and Comparisons, and then we choose a board game and analyze the tasks, planning and organization involved, as the game relates to what we have done on the pages.

I am working with one Downs Syndrome student who has visual and auditory impairments and he is 10 years old. He loves the pages and we are focused on Basic with him. He has motor issues as well but he is very challenged when doing Unit to Group, struggles with Dots but he is making progress and LOVES the Emotions pages (especially the "disgusted" pages). His mom can't talk enough about the changes he has made in his vocabulary, both in terms of his comprehension and verbal expression. His sentences are longer and his sentence structure is more complex. His reading comprehension, particularly with respect to reasoning and predicting, is vastly improved.

I have several students who are on the Autism Spectrum as well. FIE is fantastic for them because we are able to bring so many thought patterns to a more factual, black and white level and they respond well to this and bridge the information into the classroom!

Alicia Braccia, our Executive Director, is a School Psychologist and she is a firm believer in the merits of FIE. She has observed therapy sessions and has seen, first hand, the power in the process. She does a great deal of "static" testing but is very willing to make a referral for LPAD "dynamic" testing. Sometimes we team together and she does the static testing and I do LPAD. We have a 25 year old male whom we've both tested and we have the conference to share the results with his parents coming up soon. She is also very adept at identifying who needs LPAD and FIE as she speaks with new clients on the phone.

Both Alicia and another colleague of mine do Neurofeedback. My next step is to team with them and do some studies on the effects of doing Neurofeedback and FIE.