

THINKING ACADEMY PROPOSED AS AN FIE SCHOOL

A number of schools in different parts of the world are becoming “thinking schools.” A few schools (e.g., West Hartford, CT; the greater Chicago area; Vancouver, Canada) have been formed around Instrumental Enrichment as a core emphasis.

Now, a published proposal, in the form of a book, has been developed by David Martin and his colleague Irving Schein of the IC&TA training center. The book, entitled **The Thinking Academy**, provides a full plan for how to establish an entire school whose curricular base is Feuerstein's Instrumental Enrichment (FIE). The concept is that FIE can form the foundation for every subject in the curriculum.

The book, in addition to the Rationale for such a school, also includes:

- Descriptions of FIE Basic and FIE Standard
- Mission statement
- Administrative issues--governing board and school leadership
- FIE on-site coordinator
- Professional development in FIE for all school personnel, including administration
- Mediation methods used by teachers with students
- How teachers can analyze their curricula in depth for the cognitive underpinnings
- Cognitive applications to all specific subject matter in the curriculum
- A schedule for FIE implementation over a multi-year phase-in process
- Assessment designs
- Provisions for special-needs learners
- Budget

Also included are appendices which encompass articles providing details on the FIE program, previous examples of implementing FIE on a wide-scale basis within a school or school districts, a description of how FIE can be incorporated within pre-service teacher education, and photographs showing FIE training and mediation in action.

The book is available through davidchina_2000@yahoo.com for a nominal cost to cover printing and mailing, and is intended as a resource guide for FIE professionals and others who would be considering the development of a school based in Instrumental Enrichment.